# School District of La Crosse 2018-2019 Charter School Authorizer Annual Report

but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <a href="http://dpi.wi.gov/sms/charter-schools/information-authorizers">http://dpi.wi.gov/sms/charter-schools/information-authorizers</a>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	School District of La Crosse
Authorizer Address:	807 East Ave. South, La Crosse Wi 54601
Authorizer Contact Person:	Stacey Everson
Contact Person Title:	Director of Secondary Education
Contact Person Phone:	608-789-7185
Contact Person Email:	severson@lacrosssesd.org

### SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Cl	narter Schools Current	tly Under Contract:	
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Seven Rivers Community Charter High School	2014-15 school year	2019-20 school year	9-12
Coulee Montessori	2015-16 school	2019-20 school	PreK-8
Charter School	year	year	
La Crosse Design	2015-16 school	2019-20 school	6-8
Institute	year	year	
La Crosseroads	2015-16 school	2019-20 school	9-12
Charter Schools	year	year	
School of Technology	2015-16 school	2019-20 school	PreK-5
& Arts I	year	year	
School of Technology	2015-16 school	2019-20 school	6-8
& Arts II	year	year	

Charter So	hools with Non-renew	ed or Revoked Contrac	t
		Date of Non-	Reason for Non-
School Name:	<b>Contract Start Date:</b>	renewal or	renewal or

	Revocation:	Revocation:
·		

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

## SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the academic performance of each charter school that operated during the school year.)

# SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the financial performance of each charter school that operated during the school year.)

# SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

(Provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.)

### SECTION VI: AUTHORIZER OPERATING COSTS

(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include but are not limited to: costs incurred by the authorizer to oversee and monitor its charter

schools (i.e. salary and fringe for individuals who assume these duties), costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.), costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions, and any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) above.

Costs that <u>should not</u> be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.

### SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

(Complete and attach Schedule of Charter School Authorizer Services and Costs.)

Examples of the types of costs that should be reported in the schedule of services and costs include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school.



# 7 Rivers Community High La Crosse | Public - All Students

School Report Card | 2018-19 | Summary

# Overall Score 64.5

Meets	<b>Expecta</b>	tions

Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Information	
Grades	9-12
School Type	High School
Enrollment	31
Percent Open Enrollment	29.0%
Race/Ethnicity	
American Indian or Alaskan Native	0.0%
Asian	6.5%
Black or African American	3.2%
Hispanic/Latino	0.0%
Native Hawaiian or Other Pacific Island	er 0.0%
White	87.1%
Two or More Races	3.2%
Student Groups	
Students with Disabilities	12.9%
Economically Disadvantaged	45.2%
English Learners	3.2%

Priority Areas	School Max Score Score	9-12 9-12 State Max
Student Achievement	43.7/100	59.8/100
English Language Arts (ELA) Achievement	27.1/50	31.1/50
Mathematics Achievement	16.6/50	28.7/50
School Growth	66.0/100	66.0/100
English Language Arts (ELA) Growth	36.8/50	33.0/50
Mathematics Growth	29.2/50	33.0/50
Closing Gaps	NA/NA	67.3/100
English Language Arts (ELA) Achievement Gaps	NA/NA	17.4/25
Mathematics Achievement Gaps	NA/NA	17.2/25
Graduation Rate Gaps	NA/NA	32.7/50
On-Track and Postsecondary Readiness	91.0/100	70.0/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	91.0/100	70.0/80
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA
8th Grade Mathematics Achievement	NA/NA	NA/NA

Priority Area Weights	Percentage Weight
Student Achievement	29.1%
School Growth	50.9%
Closing Gaps	NA
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Particip Includes Forward Exam (grades 3-8), ACT Aspire				Maps (3-11)
Group	ELA 1- Year	ELA 3- Year	Math 1- Year	Math 3- Year
All-Students Rate	100%	98.9%	100%	98.9%
Lowest Subgroup Rate: White	100%	98.6%	100%	98.6%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

# Wisconsin Department of Public Instruction | dpi.wi.gov



# Coulee Montessori Charter School La Crosse | Public - All Students

School Report Card | 2018-19 | Summary

# **Overall Score**



# **Exceeds Expectations**

<b>Overall Accountability Ratings</b>	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Infor	mation	
Grades		K4-8
School Type	Elementary	School
Enrollment		158
Percent Open Enrollment		12.0%
Race/Ethnic	city	
American Indian or Alaskan N	ative	1.3%
Asian		1.9%
Black or African American		2.5%
Hispanic/Latino		5.1%
Native Hawaiian or Other Pag	ific Islander	0.0%
White		77.2%
Two or More Races		12.0%
Student Gro	ups	
Students with Disabilities		12.7%
<b>Economically Disadvantaged</b>		43.7%
English Learners		1.3%

Priority Areas	School Max Score Score	K-8 K-8 State Max
Student Achievement	64.1/100	63.5/100
	34.9/50	31.9/50
English Language Arts (ELA) Achievement  Mathematics Achievement	29.2/50	31.6/50
School Growth	82.2/100	66.0/100
English Language Arts (ELA) Growth	36.8/50	33.0/50
Mathematics Growth	45.4/50	33.0/50
Closing Gaps	91.2/100	73.9/100
English Language Arts (ELA) Achievement Gaps	41.2/50	37.2/50
Mathematics Achievement Gaps	50.0/50	36.7/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	89.7/100	86.3/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	76.4/80	74.4/80
3rd Grade English Language Arts (ELA) Achievement	7.5/10	6.2/10
8th Grade Mathematics Achievement	5.8/10	5.7/10

Priority Area Weights	Percentage Weight
Student Achievement	19.2%
School Growth	30.8%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: <a href="https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/">https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/</a>

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participa Includes Forward Exam (grades 3-8), ACT Aspire (				Ларs (3-11)
Group	ELA 1- Year	ELA 3- Year	Math 1- Year	Math 3- Year
All-Students Rate	96.6%	95.6%	96.6%	95.6%
Lowest Subgroup Rate: Econ Disadv	94.9%	92.1%	94.9%	92.1%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

# Wisconsin Department of Public Instruction | dpi.wi.gov



# La Crosse Design Institute La Crosse | Public - All Students

School Report Card | 2018-19 | Summary





# **Exceeds Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	**

School Informatio	n
Grades	6-8
School Type	Middle School
Enrollment	61
Percent Open Enrollment	4.9%
Race/Ethnicity	
American Indian or Alaskan Native	0.0%
Asian	3.3%
Black or African American	1.6%
Hispanic/Latino	0.0%
Native Hawaiian or Other Pacific Islan	nder 0.0%
White	83.6%
Two or More Races	11.5%
Student Groups	
Students with Disabilities	6.6%
Economically Disadvantaged	36.1%
English Learners	1.6%

Priority Areas	School Max Score Score	6-8 6-8 State Max
Student Achievement	74.6/100	61.3/100
English Language Arts (ELA) Achievement	38.7/50	32.2/50
Mathematics Achievement	35.9/50	29.1/50
School Growth	67.0/100	66.0/100
English Language Arts (ELA) Growth	33.0/50	33.0/50
Mathematics Growth	34.0/50	33.0/50
Closing Gaps	100/100	73.9/100
English Language Arts (ELA) Achievement Gaps	50.0/50	36.7/50
Mathematics Achievement Gaps	50.0/50	37.2/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	89.7/100	85.5/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	74.9/80	74.1/8
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/N
8th Grade Mathematics Achievement	14.8/20	11.4/2

<b>Priority Area Weights</b>	Percentage Weight
Student Achievement	24.3%
School Growth	25.7%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: <a href="https://oea-dpi.shinyapps.io/overall-weighting-calculator/">https://oea-dpi.shinyapps.io/overall-weighting-calculator/</a>

Student Engagement Indicators	Total Deductions: 0	
Absenteeism Rate (goal <13%)	Goal met: no deduction	
Dropout Rate (goal <6%)	Goal met: no deduction	

Test Particip				Maps (3-11)
Group	ELA 1- Year	ELA 3- Year	Math 1- Year	Math 3- Year
All-Students Rate	100%	100%	100%	100%
Lowest Subgroup Rate: White	100%	100%	100%	100%

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# Wisconsin Department of Public Instruction | dpi.wi.gov



# LaCrossroads Charter La Crosse | Public - All Students

School Report Card | 2018-19 | Summary





# **Alternate Rating - Satisfactory Progress**

This school participates in the Alternate Accountability Process:

http://dpi.wi.gov/accountability/alternate-accountability

Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Information	
Grades	9-12
School Type	High Schoo
Enrollment	53
Percent Open Enrollment	0.0%
Race/Ethnicity	
American Indian or Alaskan Native	1.9%
Asian	3.8%
Black or African American	20.8%
Hispanic/Latino	3.8%
Native Hawaiian or Other Pacific Island	er 0.0%
White	56.6%
Two or More Races	13.2%
Student Groups	
Students with Disabilities	5.7%
Economically Disadvantaged	75.5%
English Learners	3.8%

Priority Areas	School Max Score Score	9-12 9-12 State Max
Student Achievement	NA/NA	59.8/100
English Language Arts (ELA) Achievement	NA/NA	31.1/50
Mathematics Achievement	NA/NA	28.7/50
School Growth	NA/NA	66.0/100
English Language Arts (ELA) Growth	NA/NA	33.0/50
Mathematics Growth	NA/NA	33.0/50
Closing Gaps	NA/NA	67.3/100
English Language Arts (ELA) Achievement Gaps	NA/NA	17.4/25
Mathematics Achievement Gaps	NA/NA	17.2/25
Graduation Rate Gaps	NA/NA	32.7/50
On-Track and Postsecondary Readiness	NA/NA	90.8/100
Graduation Rate	NA/NA	90.8/100
Attendance Rate	NA/NA	NA/NA
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA
8th Grade Mathematics Achievement	NA/NA	NA/NA

Priority Area Weights	Percentage Weight
Student Achievement	NA
School Growth	NA
Closing Gaps	NA
On-Track and Postsecondary Readiness	NA

Note: For details about how weights are determined, see weighting calculator: <a href="https://oea-dpi.shinyapps.io/overall-weighting\_calculator/">https://oea-dpi.shinyapps.io/overall-weighting\_calculator/</a>

Student Engagement Indicators	Total Deductions: NA
Absenteeism Rate (goal <13%)	NA NA
Dropout Rate (goal <6%)	NA

Test Particip Includes Forward Exam (grades 3-8), ACT Aspire				Maps (3-11)
Group	ELA 1- Year	ELA 3- Year	Math 1- Year	Math 3- Year
All-Students Rate	91.9%	91.4%	89.2%	89.7%
Lowest Subgroup Rate: White	90.5%	91.3%	85.7%	88.4%

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# Wisconsin Department of Public Instruction | dpi.wi.gov



# School of Technology and Arts I La Crosse | Public - All Students

School Report Card | 2018-19 | Summary





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Meet	ts F	vne	cta	tio	าร

Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Infor	mation	
Grades	KG-	-5
	Elementary Scho	
School Type	12	
Enrollment		
Percent Open Enrollment	8.3	%
Race/Ethnic	city	
American Indian or Alaskan N	lative 0.0	%
Asian	1.7	%
Black or African American	5.0	%
Hispanic/Latino	2.5	%
Native Hawaiian or Other Pag	cific Islander 0.0	%
White	76.7	%
Two or More Races	14.2	%
Student Gro	ups	
Students with Disabilities	5.8	%
<b>Economically Disadvantaged</b>	27.5	%
English Learners	1.7	%

	School Max	K-5 K-5
Priority Areas	Score Score	State Max
Student Achievement	69.7/100	65.7/100
English Language Arts (ELA) Achievement	33.9/50	31.6/50
Mathematics Achievement	35.8/50	34.1/50
School Growth	61.3/100	66.0/100
English Language Arts (ELA) Growth	32.1/50	33.0/50
Mathematics Growth	29.2/50	33.0/50
Closing Gaps	NA/NA	73.9/100
English Language Arts (ELA) Achievement Gaps	NA/NA	37.9/50
Mathematics Achievement Gaps	NA/NA	36.0/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	87.8/100	86.8/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	75.8/80	74.5/80
3rd Grade English Language Arts (ELA) Achievement	12.0/20	12.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA

Priority Area Weights	Percentage Weight
Student Achievement	45.0%
School Growth	30.0%
Closing Gaps	NA
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Particix Includes Forward Exam (grades 3-8), ACT Aspire				Ларs (3-11)
Group	ELA 1- Year	ELA 3- Year	Math 1- Year	Math 3- Year
All-Students Rate	100%	100%	100%	100%
Lowest Subgroup Rate: White	100%	100%	100%	100%

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# Wisconsin Department of Public Instruction | dpi.wi.gov



# School of Technology and Arts II La Crosse | Public - All Students

School Report Card | 2018-19 | Summary

# Overall Score



# **Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

School Informatio	n
Grades	6-8
School Type	Middle School
Enrollment	43
Percent Open Enrollment	4.7%
Race/Ethnicity	
American Indian or Alaskan Native	2.3%
Asian	2.3%
Black or African American	7.0%
Hispanic/Latino	7.0%
Native Hawaiian or Other Pacific Isla	nder 0.0%
White	74.4%
Two or More Races	7.0%
Student Groups	
Students with Disabilities	7.0%
Economically Disadvantaged	14.0%
English Learners	0.0%

	C-lI Mary	6-8 6-8
N. J. Marketter Co.	School Max	
Priority Areas	Score Score	State Max
Student Achievement	64.8/100	61.3/100
English Language Arts (ELA) Achievement	34.4/50	32.2/50
Mathematics Achievement	30.4/50	29.1/50
School Growth	50.8/100	66.0/100
English Language Arts (ELA) Growth	22.6/50	33.0/50
Mathematics Growth	28.2/50	33.0/50
Closing Gaps	NA/NA	73.9/100
English Language Arts (ELA) Achievement Gaps	NA/NA	36.7/50
Mathematics Achievement Gaps	NA/NA	37.2/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	86.3/100	85.5/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	75.3/80	74.1/80
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA
8th Grade Mathematics Achievement	11.0/20	11.4/20

Priority Area Weights	Percentage Weight
Student Achievement	58.5%
School Growth	16.5%
Closing Gaps	NA
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: <a href="https://oea-dpi.shinyapps.io/overall-weighting-calculator/">https://oea-dpi.shinyapps.io/overall-weighting-calculator/</a>

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Particip Includes Forward Exam (grades 3-8), ACT Aspire				Maps (3-11)
Group	ELA 1- Year	ELA 3- Year	Math 1- Year	Math 3- Year
All-Students Rate	97.7%	98.4%	97.7%	98.4%
Lowest Subgroup Rate: White	100%	100%	100%	100%

<sup>^</sup> denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

# Wisconsin Department of Public Instruction | dpi.wi.gov

School District of La Crosse La Crosse, Wisconsin

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS FOR THE YEAR ENDED JUNE 30, 2019

219 \$ \$ \$ . 559,319 \$ \$ \$ . 559,319 \$ \$			Ted an an	School of Technology and Arts I	School of Technology and Arts II	of s II	La Crosse Design Institute	sse yn ute	Co Mon	Coulee Montessori	La C Ro	La Crosse Roads	Com Com High	/ Rivers Community High School
riculum 110000 \$ 689,219 \$		Function												
120000	SERVICES PROVIDED	110000	v	689 219	£.	,		ı	₩.	559.319	€9	,	₩	1
140000   123    -	Original entrated contrading	120000	7	103.968				34,084		227,841	,	311,815		332,230
1,5000	Physical curriculum	140000		45,217		. ' !		1						180
172000   5,885   6,448   5,814   10,336	Co-curriculum activities	160000		(123)				(1,587)		I		1		(006)
213000	Gifted and Talented	172000		5,885		6,448		5,814		10,936		1		•
214000   38   -	Guidance	213000		1		33,039		1		48,491				1
Pervices   Cartestanction   Cartestanction   Cartestanction   Cartestance   Cartesta	Health services	214000		38		,		1		12,539		1		16,208
ent 221200	Direction of improvement of instruction	221100		1		•		•		2,300		ı		1
ining 221300 (174) - 186 845 - 251500 - 221500 - 221500 - 221500 - 221500 - 222000 60,299 - 29,086 43,868 107,216 31,818 - 2477	Curriculum development	221200		1		ī		ì		1		ı		(1,618)
221500 53,374 53,374 53,374 53,374 53,374	Instructional staff training	221300		(174)		1		186		845		ı		1,583
finistruction 221900 53,374 - 53,374 - 53,374 - 51,000	IT Services	221500		ı		1		1		1		1		595
funds 222000 60,299 - 29,795 57,526 - 20000 230000 - 29,086 43,868 107,216 31,818 240000 110,069 29,086 43,868 107,216 31,818 31,818 255000 97,441 30,633 30,190 113,981 - 1,023 2,477 255000 202 463 - 1,023 2,477 - 1,023 2,477 257200 - 257,000 214	Other improvement of instruction	221900		ı		ı		ı		53,374		1		ı
230000	Non-common school funds	222000		60,299		1		29,795		57,526		1		1
Services   100,069   100,069   29,086   43,868   107,216   31,818   1,023   2,477   2,56000   202   463   - 1,023   1,13,981   - 1,023   2,477   2,57200   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,42,350   3,42,350   3,4,295	General administration	230000		•		t		•		:		•		76
253000 97,441 30,633 30,190 113,981 - 2,477 - 2,56000 202 463 - 1,023 2,477 - 1,023 2,477 - 1,023 2,477 - 2,57200	Building administration	240000		110,069		29,086		43,868		107,216		31,818		58,702
Services   256000   202   463   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,477   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,100   - 1,023   2,42,110   - 1,023   - 1,023   2,42,110   - 1,023   -	General operations	253000		97,441	,	30,633		30,190		113,981		t		1
257200 300000 214	Pupil transportation	256000		202		463		•		1,023		2,477		2,051
300000 214	Meal Sevices	257200		1		*		ŧ		3		f		(5,021)
Services   430000   \$\frac{1}{5} \frac{1}{112,255} \frac{1}{5} \frac{1}{291,926} \frac{1}{5} \frac{1}{342,350} \frac{1}{5} \frac{1}{1195,391} \frac{1}{5} \frac{3}{346,110} \frac{1}{2}	Community services	300000		214		ŧ		ı		ı		•		•
Object         \$ 42,350         \$ 1,195,391         \$ 346,110           100         \$ 844,166         \$ 178,705         \$ 238,311         \$ 860,369         \$ 311,815           200         267,875         113,221         104,039         323,098         34,295           300         214         -         -         5,866         -           400         -         -         -         5,210         -           900         -         -         -         848         -           6         113,25E         \$ 201,026         \$ 342,35G         \$ 1195,391         \$ 346,110	Purchase instructional services	430000		1		1		ı		\$		ŧ		5,693
Object         100       \$ 844,166       \$ 178,705       \$ 238,311       \$ 860,369       \$ 311,815         200       267,875       113,221       104,039       323,098       34,295         300       214       -       5,866       -         400       -       5,210       -         900       -       848       -         6       1112,255       \$ 1195,341       \$ 346,110			₩	1,112,255	\$	91,926		42,350	\$	1,195,391	₩.	346,110	₩	409,779
100       \$ 844,166       \$ 178,705       \$ 238,311       \$ 860,369       \$ 31,815         200       267,875       113,221       104,039       323,098       34,295         300       214       -       -       5,866       -         400       -       -       5,210       -         900       -       -       848       -         6       1132,25E       \$ 201026       \$ 145,110       -		Object												
\$ 178,705 \$ 238,311 \$ 860,369 \$ 311,815 \$ 200 \$ 267,875 \$ 113,221 \$ 104,039 \$ 323,098 \$ 34,295 \$ 34,295 \$ 300 \$ 274 \$ -	OPERATING ACTIVITY												,	1
5 200 267,875 113,221 104,039 323,098 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Employee salaries	100	₩	844,166		78,705		238,311	↔	860,369	↔	311,815	⊷	331,510
300 214 - 5,866 400 - 5,210 900 - 848 4112.255 ¢ 201026 ¢ 342.350 ¢ 1105.391 ¢	Employee benefits	200		267,875		113,221		104,039		323,098		34,295		72,576
apital objects         400         -         -         5,210           900         -         -         848           6         110.25E         ¢         201.05E         ¢         1105.39T         \$	Purchased services	300		214				•		5,866		1		1
900 848 4 11222E \$ 201026 \$ 342350 \$ 1105391 \$	Non-capital objects	400		1		1				5,210		ı		5,693
€ 201026 € 242250 € 1195291 €	Other	006		•		,		3		848		•		i
\$ 125,251,1 & 056,240 & 026,152 &			₩	1,112,255	₩.	291,926	<del>64</del>	342,350	₩	1,195,391	<del>60</del>	346,110	₩	409,779